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HOW TO TEACH ENGLISH

Abstract: In this article we are talking about Teaching English and about how to get good results from lesson. No matter, what your background level, you will constant new challenges. There are some tips for teaching beginners. Teachers should keep instructions clear and simple. The teachers should not forget that students are fluent in their own language. Beginners need lots of repetition and teachers should be patient. Managing the class is also very important. Now- days there are lots of modern teaching methods which teachers can use. Let's take turn to lesson plan. Some experienced teachers think a lesson plan is not important. Giving homework and giving effective feedback are also a big part of lesson. These pieces of advice about managing class will help you how to teach English effectively.

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Introduction

If you ask me what I think about Teaching I will answer you in a simple way. Teaching has deeply meaning. As a simple definition– it is sharing know-ledge and experience. For getting good results from lesson we have to arrange our classes properly. In this article I am talking about Teaching English.

Teaching English as a second language for beginners is a challenging task for anyone. No matter what your background, or experience level, you will constant new challenges when teaching English as a second language. Like teaching other subjects, you'll find that every student learns differently.

At the same time, depending on the primary language of each student, you'll face new challenges unique to that language. However, with some work and knowledge, you'll be able to gain the skills

you need to teach English as a second language to beginners.

Children and teaching Language acquisition is easy for children. And if children move to another, new country and start going to school there, they can easily accept it.

Some of the most rewarding experiences for teachers can emerge when students think deeply about the problems they are trying to solve, work collaboratively with their classmates and most of all, are being creative, trying one new approach after another.

This part is about Typical student problems with English. The main problem with English is often students not having spent enough time on language, with teachers and or self-study.

Some tips for teaching beginners Keep instructions clear and simple

Use always polite language with students. After all, no one likes to be rude.

However, a student who has only a few words of English.

Instead, make instructions clear by using as few words as necessary. Let them listen first.

Drill, repeat, drill, repeat, drill...

Beginners need lots of repetition and drilling, especially as they get to grips with the sounds of their new language. It might seem boring to go over the same sentences again and again, but it is necessary.

Don't forget that your students are fluent in their own language(s)

As teachers, we not only have to be patient and proactive listeners. After all, even from the very first lessons, from the 'A' in the alphabet and the 'am' of 'to be', communication is the goal.

The classroom essentials for English teachers

English teachers, what items do you keep in your classroom? Whether you're just starting out or are a veteran teacher, there are many useful objects that are handy to have around the classroom. Some you may already have, but others you may not have thought of and could be used to shake up your lesson routine.

Back to basics

There are lots of modern teaching methods, but sometimes it's good to go back to basics. Every good classroom needs basic supplies, such as pens, pencils, notebooks, plain paper and erasers (because it's ok to make mistakes!). You can probably think of other items to add to this list, but the important thing is that this equipment is where the learning will start.

Another basic item that is useful in the classroom is a pack of flash cards. These are a fun way to break up learning activities, and there are plenty of ways you can use them. You could write words on them and

ask your students to memorize them, or they could be used in quizzes or group work.

Embracing technology

The basic items listed above are classroom essentials for English teachers, and they are good options for schools where technological options, such as Wi-Fi, might not be freely available. In areas where technology can be embraced, there are many ways to use devices to teach English.

Because they have so many uses, projectors, iPads and tablets are great devices to have in the classroom. They can be used to record your students' conversations, so they can listen back and learn. They could also be used as a way to create conversations between students about their favorite songs, TV programs or movies. The real beauty of these ideas is that your students can continue their learning outside the classroom using podcasts, songs and other English-speaking media. If you feel you have a good connection to your students, you could also set up a social media group, so you can keep in touch and lend learning support via tablets and laptops.

If tablets are not available, CD players are a good alternative, as you could pre-record parts of lessons on CDs and play them to your students. They can also take away CDs in order to continue their learning after they step outside the classroom. Not every student has a laptop or tablet, but the majority will hopefully be able to find a way to listen to a CD.

Managing the classroom

Teaching begins from managing the class. When we say managing, it includes the space of classroom, time. These also include whether students work on their own or work in collaboration.

Teaching beginners can be a daunting prospect, especially when it's a monolingual group and you know nothing of their language, or it's a multi-lingual group and the only common language is the English you've been tasked with teaching them. Nevertheless, not only is it possible to teach beginners only through English, but it can also be one of the most rewarding levels to teach. To help you succeed in setting your learners firmly on the path to increasing proficiency, here are seven tips for teaching English to beginners.

We teachers like all people have our own physical characteristics and habits and we take them into classrooms with us.

First of all teachers should consider how close they stand or sit to students. May be some students feel uncomfortable if the teacher stands close to them. That's why teachers should take student's behaviour into account and modify it.

Besides creating friendly atmosphere is necessary as well. We don't have to treat each student in the same way.

The teacher don't have to lose his or her personality. Be yourself. Let the students see you're a human being and not a teaching machine. Laugh at yourself if you make mistakes. Bring humor into the classroom.

Balance your lessons between different skills.

A teacher who teaches 90% grammar is not helping the students. Communication skills, reading, writing, and vocabulary building are all as important as grammar.

Keep an emergency resources box.

Include games, paper, colored pencils, extra worksheets, magazines etc. This will be invaluable if you need to add a new activity into the lesson or to extend something the students are working on.

Movements

Teacher's movements also take a big part in teaching. The teacher needs to control his or her walking for not making students bore or exhausted.

For managing a class successfully, the teacher has to be aware of what students doing and how they are feeling.

Of course, teachers' most important instrument is voice-volume of speaking. The volume of speaking depends on lesson and activity. Teachers don't have to shout for being audible.

TTT and STT

There is continuing discussion about time teachers should spend talking class. Even classes sometimes criticised because there is too much TTT (Teacher Talking Time) and not STT (Student Talking Time). But it's necessary that teachers shouldn't forget is that students need more practice, not teachers. The best lessons are where STT is maximised, rather than TTT. Experienced teachers use their common sense and experience to get the balance right.

Creating lesson stages

When we talk about creating lesson it is also includes starting a lesson. When we arrive in the classroom, we need to start the lesson in such a way that the students become engaged. There is no need to explain exactly what we are going to do.

The quality of lesson depends on interesting beginning it. If we are talking about an interesting beginning of lesson, then it must be effective. The first step of effective lesson means the teacher needs to get the students' attention. It can sometimes be difficult especially if it's speaking activity.

Planning lesson

Some experienced teachers think they have an ability to think on their feet and lesson plan is unnecessary. However, most teachers don't share this view, they prefer to

prepare their lessons. Prepare well, prepare a lot, keep them talking. You don't need to stick to a lesson plan.

Don't forget every student is different.

This may come as a shock, but things will happen in your classes that you don't expect! Students will finish some activities too soon and take longer on others. Some things will be easy for them, and others that you expect them to understand quickly will be tougher. It is more important to be flexible than stick rigidly to something that isn't working.

Give homework

This is controversial! You can't force students to do homework, but if you give them the choice then they will feel encouraged and they can take responsibility for their learning. It is really important to mark the homework if you do give it, and not leave it on your desk for weeks.

Giving effective feedback

Quality feedback has been shown to be one of the most efficient ways to improve learning outcomes. And, as you might imagine, the key to effective feedback is understanding why the student got it wrong – it might be that the student is making a systematic error in the way they've interpreted the material, or it could be that they've simply misunderstood what was required of them.

Sometimes when a test paper is returned to a student, they pay more attention to the overall grade than to the errors they made.

Of course, effective feedback can also just take the form of a conversation between

teacher and student. Informal feedback is fine, but experienced teachers report that it works best if it is specific, timely and challenging.

Finally, enjoy your lesson...

Although in many ways the hardest level to teach, it can also be one of the most satisfying. Seeing your learners go from knowing nothing to knowing a few words to knowing a few sentences and structures to being able to hold conversations can be incredibly rewarding, and if they enjoy their initial exposure to the language, and feel confident and inspired to continue, then you will have helped pave the way to their further success.

Have fun!

If you enjoy your lessons, then your students will too.

These are the pieces of advice that helped me learn how to teach English and I'm sure they will help you too!

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İNGİLİS DİLİNİN TƏDRİSİ

Biz bu məqalədə ingilis dilini necə düzgün tədris etmək və dərstdən necə yaxşı nəticə əldə etmək barədə danışırıq. Səviyyənizdən asılı olmayaraq, daimi olaraq yeni problemlər yaşayacaqsınız. Burada yeni başlayanlara necə düzgün dərs keçmək üçün bəzi tövsiyələr var. Müəllimlər təlimatları dəqiq və sadə şəkildə yerinə yetirməlidirlər. Müəllimlər tələbələrin öz dillərini yaxşı bildik- lərini unutmamalıdırlar. Yeni başlayanlar çox təkrar etməyə ehtiyac duyurlar və müəllimlər səbirli olmalıdırlar. Dərsi düzgün təşkil etmək də çox vacibdir. Hal- hazırda müəllimlərin istifadə edə biləcəyi çox müasir tədris metodları mövcud- dur. Dərs planından isə bəhs etdikdə bəzi təcrübəli müəllimlər ondan istifadənin vacib olmadığını düşünürlər. Ev tapşırığını vermək və onu düzgün qiymətlən- dirmək dərsin böyük hissəsidir. Bu tövsiyələr sizə ingilis dilini necə effektiv şəkildə tədris etməyə kömək edəcəkdir.

Açar sözlər: tədris, dil, idarə etmək, təcrübəli, gözləmək, bilik.

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